Module Outline
Reading for Information

The chart below outlines the content of the Reading for Information module. This module is intended to prepare an individual for the ACT WorkKeys® Assessment, one of three assessments needed to earn an ACT's National Career Readiness Certificate.

Topic	Title	Essential Questions
Developmental Resources - *The purpose of this resource area is to review skills that students need in order to be successful in other parts of the module.*		
Topic 1	What's the big idea? Main Ideas and Details	1. How does one determine main ideas and supporting details from a written document? 2. How does one differentiate between important details from irrelevant details? 3. How does one determine cause and effect relationships?
Topic 2	Words, Words, Words: Understanding Word Meanings	1. How are context clues used to determine the meaning of unknown words in a written document? 2. How are word parts used to determine the meanings of words not defined in a written document? 3. What are some strategies to use in identifying the appropriate definitions of words with multiple meanings? 4. How do specific word choices shape meaning?
Topic 3	Specialized Language: Understanding Technical Terms and Jargon	1. What are technical terms, jargon, and acronyms, and how are they used appropriately? 2. How does an individual use context clues to understand the meaning of specialized language?
Topic 4	Getting There: Applying Instructions	1. How does one determine the proper sequence of a series of steps or a process? 2. What are conditionals, and how are they applied to differing situations?
Topic 5	Figuring It All Out: Applying Information and Reasoning	1. How do facts and evidence affect overall meaning, and how does one determine the validity of evidence in a text?

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		2. How does author's purpose affect the meaning of the text?
		3. How does the presentation of the text affect the meaning?
		4. How can one determine when and where to apply the instructions or information provided in a text?